

Spring 2024 BIE Science Assessment

ATTENTION: TEST ADMINISTRATORS

SPECIAL INSTRUCTIONS FOR STUDENTS USING HUMAN READER

Human Reader Accommodation Application

- Schools requiring human reader accommodation for their students, whether they take the test online or on paper.
- > For paper testing, schools will place an order for the human reader kit.
- For online testing, the School Test Coordinator will ensure the student is assigned the appropriate test and mark the accommodation in the iTester Portal prior to testing.
- Students who have received instruction throughout the year with the human reader accommodation will be eligible to use this accommodation during testing.
- > All accommodations must be listed in the student's IEP, 504 Plan, or an EL Plan.

Human Reader Kit

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- > TA's Special Instructions Sheet
- Human Reader Test Administrator Script
- 2 standard test booklets
- > 1 standard answer document

The Human Reader(s) will:

- ➢ be trained locally to administer as indicated in BIE Science *Test Administrator Manual* and sign the Security Agreement.
- read verbatim only what is printed in the test book or on the computer screen without changing, emphasizing, or adding words.
- prevent providing additional information beyond test directions, assisting, or influencing selection of a response.
- speak in a clear and consistent voice throughout the test administration, using correct pronunciation, and without vocal inflections that may provide clues to, or mislead, a student.
- emphasize only the words printed in boldface, italics, or capital letters. No other emphasis or vocal inflection is permitted.
- repeat passages, test items, and response options, as requested, according to the needs of the student.
- maintain a neutral facial expression, so the student does not interpret such expression as approval or disapproval of the response.
- ensure the student receives the proper accommodation per the IEP/504 Plan for a Human Reader.

General Guidelines - Reading a Word, Passages, or Response Items

When reading a word that is pronounced like another word with a different spelling, the reader may spell the word after pronouncing it if there is any doubt about which word is intended. YES

The reader must be aware of punctuation marks and may read the passage, or selected lines, a second time with all punctuation marks indicated.
When test items refer to a particular line, or lines, of a passage, the reader will reread the lines before reading the question-and-answer choices. For example, the reader should say, "Question X refers to the following lines...," then read the lines to the student, followed by question X and the response options.